

# PLRD Colony Schools

## Combined 3-Year Education Plan 2011-2014

and

## Annual Education Results Report (AERR) reporting on 2010/2011 results.

**Combined 3-Year Education Plan 2011-2014  
and  
Annual Education Results Report (AERR)  
reporting on 2010/2011 results.**

**Contents – Colony Schools**

- A. School Profile/Content
- B. Instructional Focus
- C. School Goals For Improving Education
  - (i) Goals
  - (ii) Outcomes
  - (iii) Strategies
  - (iv) Performance Measures
- D. New Initiatives / Program Delivery Changes
  - (i) For the Coming School Year
  - (ii) Under Consideration for the Future
- E. School Fees – **NOT REQUIRED**
- F. School PD Plan
  - PD Needs Assessment Findings
  - PD Goals and Outcomes
  - PD Activities
  - PD Budget
- G. Budget Plan
- H. Timetable/Hours of Instruction
  - elementary
  - junior high
- I. Student Achievement
  - (i) Results – under Section C
  - (ii) Strengths/Areas Requiring Improvement

## SECTION A

### PRAIRIE LAND REGIONAL DIVISION NO.25 SCHOOL EDUCATION PLAN 2011/2012 SCHOOL PROFILE/CONTEXT

SCHOOL: Colony Schools

PRINCIPAL: Sharon Kirby

#### School Profile

There are 9 colony schools scattered throughout the division.

School	ECS	1	2	3	4	5	6	7	8	9	Total
Veteran	0	5	5	4	3	2	2	1	2	1	25
Stahl	1	2	0	2	0	1	1	2	0	2	10.5
Craigmyle	0	3	4	6	0	1	3	1	2	2	22
Blue Sky	1	2	1	4	2	1	2	2	2	4	20.5
Starland	0	2	1	1	0	2	0	2	0	3	11
Cloverleaf	4	1	3	3	2	3	4	3	3	0	24
Verdant Valley	5	6	4	2	1	3	2	0	0	0	20.5
Neu Muehl	1	6	1	3	2	2	1	3	0	0	18.5
Handhills	1	4	3	4	2	5	0	4	5	0	27.5
<b>Total</b>	<b>13/6.5</b>	<b>31</b>	<b>22</b>	<b>29</b>	<b>12</b>	<b>20</b>	<b>15</b>	<b>18</b>	<b>14</b>	<b>12</b>	<b>179.5</b>

School	Enrolment	Teachers	ESL EAs	S N EAs	P/T ratio
Harts Colony	25	1.5	1.0		16.5:1
Stahl Colony	10.5	1			10.5:1
Craigmyle Colony	22	1	1.5	0.5	22:1
Blue Sky Colony	20.5	1	1.5		20.5:1
Starland Colony	11	1			11:1
Cloverleaf Colony	24	2.0			13:1
Verdant Valley Colony	20.5	1	1.5		20.5:1
Neu Muehl Colony	18.5	1	1.0	1.0	18.5:1
Handhills Colony	27.5	2	0.5	0.5	13.75:1
<b>TOTALS</b>	<b>179.5</b>	<b>11.5</b>	<b>7.0</b>	<b>2.0</b>	

The colonies have a 0.6 FTE principal and 0.15 FTE secretary.

All schools are basically 1-2 room operations with 1-2 teachers each. They are multi-grade classrooms and ESL (English as a Second Language) environments. As the above chart shows, the student teacher ratio for the majority of our classroom is quite high, especially for a multi-grade, ESL situation.

Some classrooms (4/8) have special needs students present and require aide support. The Colony itself is responsible for the physical plant side of operations. PLRD is responsible for academic programming. The curriculum used is Alberta Learning approved, with the addition of German/Religious Instruction provided by the German Teacher.

## **Trends affecting operations**

Veteran Colony split this year with 14 children leaving our jurisdiction. This resulted in a teacher change for Veteran from 2.0FTE to 1.5FTE. We also extended the aide time from 0.5FTE to 1.0FTE.

Last year's budget cuts led to changes in teacher allocations. It has been our goal to place 1.5 FTE teachers in as many schools as possible. The return of funds has allowed us to place extra EA time in several schools to address specific concerns. Blue Sky has 1 teacher and 1 aide for 21 students. However three students have been identified as mild/moderate but not coded for extra funding. We have placed an additional 0.5 EA there. Verdant Valley Colony has 5 ECS- no English at all. They will receive another full time EA when students return to school in April, May and June.

Principal administration time has been reduced from 1.0FTE to 0.6FTE. This has allowed a further 0.4 FTE teaching allocation for Handhills colony. This has led to a realignment of my priorities. There are four first year teachers who need to be evaluated and these are the top priority. Visits with the German teachers have not been as frequent as in the past but I feel that the relationships already built up over the past years are sufficient to allow a continuation in the good working environment that we enjoy.

**SECTION B**

**2011/2012 INSTRUCTIONAL FOCUS**

SCHOOL: Colony Schools

PRINCIPAL: Sharon Kirby

Our curriculum focus continues to be curricular mapping and long term planning that will ensure that all teachers have a thorough understanding of the learning outcomes expected in each subject area and that their teaching is addressing these learner outcomes and the acquisition of academic vocabulary in the core subject areas. This is not the specific vocabulary found in the area of math or science but the type of words and phrases used in school situations that are different from social situations and may not be familiar to the student. These will be taught directly.

We started the school year with a survey of the reading and writing of each child from Grade 2-Grade 6. This was based in the IDEA Proficiency Test for second language learners. An individual reading and writing plan was developed for each student. The results of the test and the individual plan were shared with parents at parent teacher interviews. In May, we will repeat these tests as an external measure of our language instruction.

We will continue to rely on the Provincial Achievement Tests for an external measure of student achievement.

**SECTION C**

**October 2011 Accountability Pillar Overall Summary**

Measure Category	Measure Category Evaluation	Measure	PLRD Colony Schools			Alberta			Measure Evaluation		
			Current Result	Prev Year Result	Prev 3 yr Average	Current Result	Prev Year Result	Prev 3 Yr Average	Achievement	Improvement	Overall
Safe and Caring Schools	Excellent	Safe and Caring	90.9	91.5	92.9	88.1	87.6	86.6	Very High	Maintained	Excellent
Student Learning Opportunities	n/a	Program of Studies	58.5	74.5	75.6	80.9	80.5	80.1	Very Low	Declined	Concern
		Education Quality	85.9	89.4	88.5	89.4	89.2	88.9	Intermediate	Maintained	Acceptable
		Drop Out Rate	n/a	n/a	n/a	4.2	4.3	4.7	n/a	n/a	n/a
		High School Completion Rate (3 yr)	n/a	n/a	n/a	72.6	71.5	71.1	n/a	n/a	n/a
Student Learning Achievement (Grades K-9)	Concern	PAT: Acceptable	61.0	61.8	54.9	79.3	79.1	78.0	Very Low	Maintained	Concern
		PAT: Excellence	1.7	5.3	6.9	19.6	19.4	18.5	Very Low	Declined	Concern
Student Learning Achievement (Grades 10-12)	n/a	Diploma: Acceptable	n/a	n/a	n/a	82.6	83.4	84.0	n/a	n/a	n/a
		Diploma: Excellence	n/a	n/a	n/a	18.7	19.0	18.9	n/a	n/a	n/a
		Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	54.9	53.5	53.5	n/a	n/a	n/a
		Rutherford Scholarship Eligibility Rate (Revised)	n/a	n/a	n/a	59.6	56.9	57.0	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	n/a	Transition Rate (6 yr)	n/a	n/a	n/a	59.3	59.8	59.3	n/a	n/a	n/a
		Work Preparation	95.5	96.7	91.2	80.1	79.9	79.8	Very High	Maintained	Excellent
		Citizenship	78.9	82.6	85.8	81.9	81.4	79.9	High	Declined	Acceptable
Parental Involvement	Concern	Parental Involvement	70.4	77.8	77.8	79.9	80.0	79.4	Very Low	Maintained	Concern
Continuous Improvement	Acceptable	School Improvement	76.9	89.0	88.1	80.1	79.9	78.8	High	Declined	Acceptable

Notes:

1. PAT results are a weighted average of the percent meeting standards (Acceptable, Excellence) on Provincial Achievement Tests. The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 3, 6, 9), Science (Grades 6, 9), French Language Arts (Grades 6, 9), Français (Grades 6, 9).
2. Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Pure Mathematics 30, Applied Mathematics 30, Biology 30, Science 30.
3. Overall evaluations can only be calculated if both improvement and achievement evaluations are available.
4. The subsequent pages include evaluations for each performance measure. If jurisdictions desire not to present this information for each performance measure in the subsequent pages, please include a reference to this overall summary page for each performance measure.
5. Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (\*).

## Goal One: Success for Every Student

*Outcome: Students demonstrate proficiency in literacy and numeracy*

*Note – This outcome replaces the following outcome from the 2010/11 – 2012/13 three year education plan:*

- *Students demonstrate high standards in learner outcomes (K-9 portion only)*

Performance Measure	Results (in percentages)					Target <sup>1</sup>	Evaluation			Targets <sup>2</sup>		
	2007	2008	2009	2010	2011	2011	Achievement	Improvement	Overall	2012	2013	2014
Overall percentage of students in Grades 3, 6 and 9 who achieved the acceptable standard on Provincial Achievement Tests (overall cohort results).	63.5	58.5	44.4	61.8	61.0	70	Very Low	Maintained	Concern	70	70	70
Overall percentage of students in Grades 3, 6 and 9 who achieved the standard of excellence on Provincial Achievement Tests (overall cohort results).	6.8	10.8	4.8	5.3	1.7	20	Very Low	Declined	Concern	20	20	20

### Comment on Results

*(an assessment of progress toward achieving the target)*

This year our PAT results have been compared with other colonies in the province instead of Prairie Land and the province as a whole. By comparing to other ESL students instead of native speakers we feel that we have a more accurate picture of our strengths and weaknesses.

Our three year averages have shown measurable and steady increases. We are now achieving slightly above the provincial average for colony schools. While we are pleased with this, we recognize that we are still achieving only 60% acceptable rate and there is much work to be done. We saw a significant decline in the percentage achieving at the Standard of Excellence.

This three year improvement has been the result of some deliberate practices that have been put in place and that we will continue to follow.

### District Strategies

Provide professional development activities relating to new and existing curricula that support 21<sup>st</sup> century teaching and learning practices.

Review second language instruction to ensure quality programs and teaching excellence is available to all students enrolled in these programs.

Implement division-wide marking of achievement tests.

Review division-wide exemption practices to maximize participation in the writing of achievement tests.

Focus instructional practice on 21<sup>st</sup> century learning skills such as critical thinking, problem solving, and inquiry to ensure higher order learning and improved achievement at excellence.

Develop division-wide, outcomes-based, summative assessment tools across the grades and by subject.

Implement superintendent-level visits to schools with a focus on student achievement results and instructional leadership.

### **School Strategies**

1. New teachers brought into the system have been selected for their training in primary education and for their skills in this area. Primary students are the focus of individual instruction while emphasis has been placed on training older students to work more independently and collaboratively. Aide time has also been focussed on the primary grades.
2. Teachers have been encouraged and supported through AISI and PD funds to develop their skills as ESL specialists. We have built an ESL library and teachers are encouraged to join the ATA specialist council on ESL and take part in the professional development offered there.
3. Colony teachers work in isolation. We have used and will continue to use AISI funding to allow for greater collaboration among teachers. In the past this has taken the form of small group meetings to work on lesson planning. Now we are shifting the emphasis to allow teachers to spend time in the classroom with their colleagues. For example, the teacher in Veteran who has been teaching Grade 4-8 will now have to teach Grade 1-8. She has just spent two days with a colleague who has been doing this for years. We have another teacher who is especially proficient at classroom management. A young teacher who needs some help with this will spend some time with her. Teachers are encouraged to seek these sharing opportunities themselves but I will arrange them if I perceive the need.
4. Teacher turnover continues to be a concern for colonies. This year we had one retirement, two teacher transfers out of the colonies and one internal transfer. Ensuring that proper resources are in place in each school, allowing collaborative time with experienced teachers, and frequent visits and discussions with the principal help the new teachers adapt as quickly and smoothly as possible into the colony system.
5. Reading and writing continue to be the main areas of concern for our parents, students and teachers. At the beginning of this year, I conducted reading and writing tests with all our Grade 2-6 students. I used a tool designed for ESL students to achieve as much accuracy as possible. The teacher and I then prepared an individual reading and writing plan for each student. This plan will be revisited throughout the year at report card time. The test results and plan were shared with parents at parent teacher interviews. In May we will retest to give us another external measure of reading and writing instruction.

6. Analysis of the actual PAT shows excellent results in the Grade 6 ELA. This was not matched with strong results in science and social studies. We have assumed that poor results in these areas have been related to reading ability but this year this would not seem to be the case. In looking at the actual tests, we feel that academic vocabulary continues to be an area of concern. One of our collaborative teams looked at past tests and isolated some words and phrases that may be troublesome to ESL students. These have been gathered into short daily lesson plans-15 or 20 minutes. Teachers will incorporate these into their teaching to familiarize students with this vocabulary.
7. Teachers have decided that more emphasis should be placed on test taking skills. Throughout the year as we conduct assessment we will emphasize certain aspects of tests that will better equip our students to write the PAT. Teachers will have classroom tests follow the format of the PAT.

Notes:

1. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 3, 6, 9), Science (Grades 6, 9), French Language Arts (Grades 6, 9), Français (Grades 6, 9). The percentages achieving the acceptable standard include the percentages achieving the standard of excellence.
2. Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (\*).

## Provincial Achievement Test Results – Measure Details

PAT Course by Course Results by Number Enrolled.													
		Results (in percentages)										Target	
		2007		2008		2009		2010		2011		2011	
		A	E	A	E	A	E	A	E	A	E	A	E
English Language Arts 3	School	78.6	0.0	68.4	0.0	36.8	5.3	88.9	11.1	61.5	7.7		
	Authority	87.1	18.5	81.8	13.3	78.5	11.1	93.2	17.1	85.0	15.9		
	Province	80.3	17.7	80.1	16.1	81.3	18.2	81.6	19.5	81.8	17.5		
Mathematics 3	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	69.2	23.1		
	Authority	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	85.8	30.1		
	Province	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	77.4	26.0		
English Language Arts 6	School	73.1	7.7	75.0	20.0	35.3	0.0	70.6	0.0	88.9	0.0		
	Authority	86.8	27.1	80.0	27.1	73.0	16.4	86.0	14.9	87.8	13.8		
	Province	80.3	19.8	81.1	21.0	81.8	18.9	83.3	18.9	83.0	18.5		
Mathematics 6	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	88.9	0.0		
	Authority	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	84.6	13.0		
	Province	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	73.7	17.8		
Science 6	School	50.0	7.7	50.0	15.0	47.1	0.0	64.7	11.8	55.6	0.0		
	Authority	76.9	24.5	78.4	33.8	76.0	19.8	84.3	25.6	80.5	24.4		
	Province	75.2	26.6	74.8	24.1	76.5	24.8	76.8	26.4	76.2	25.0		
Social Studies 6	School	n/a	n/a	n/a	n/a	n/a	n/a	58.8	0.0	61.1	0.0		
	Authority	n/a	n/a	n/a	n/a	n/a	n/a	71.9	16.5	79.7	17.9		
	Province	n/a	n/a	n/a	n/a	n/a	n/a	71.0	16.4	71.1	18.5		
English Language Arts 9	School	*	*	*	*	*	*	25.0	0.0	*	*		
	Authority	86.3	20.2	82.3	15.0	79.0	13.7	82.1	15.4	86.6	20.2		
	Province	77.5	14.8	76.5	14.8	78.7	14.7	79.3	15.0	79.1	16.3		
Mathematics 9	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	*	*		
	Authority	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	69.7	15.1		
	Province	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	66.1	17.3		
Science 9	School	*	*	*	*	*	*	41.7	0.0	*	*		
	Authority	71.2	16.1	70.8	11.5	71.5	20.3	74.8	9.8	79.8	17.6		
	Province	69.6	14.7	69.3	13.0	72.2	15.8	73.6	17.7	74.9	20.8		
Social Studies 9	School	n/a	n/a	n/a	n/a	n/a	n/a	0.0	0.0	*	*		
	Authority	n/a	n/a	n/a	n/a	n/a	n/a	69.9	20.3	72.3	17.6		
	Province	n/a	n/a	n/a	n/a	n/a	n/a	68.9	18.8	67.2	19.0		

Note: Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (\*).

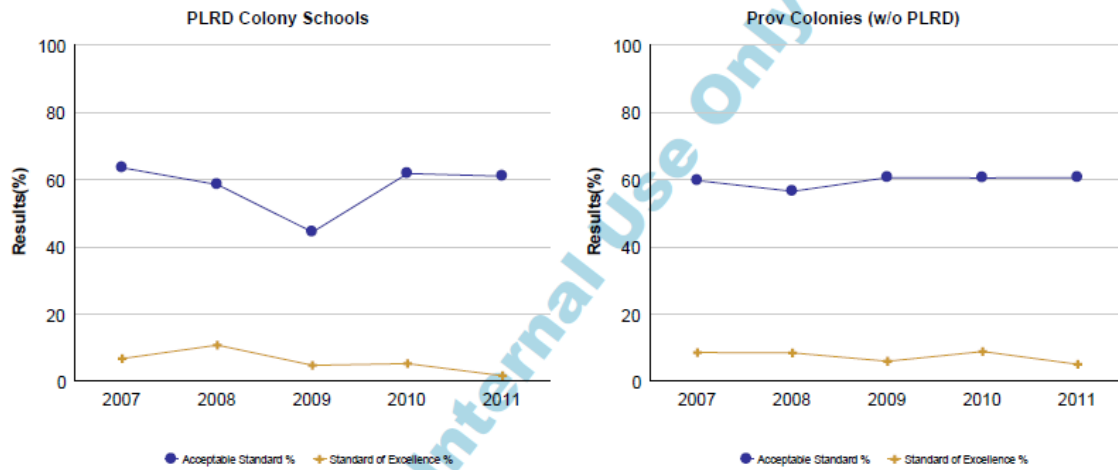
\*\* "A" = Acceptable; "E" = Excellence — the percentages achieving the acceptable standard include the percentages achieving the standard of excellence.

## Student Learning Achievement (Grades K-9)

### PAT Results By Number Enrolled Measure History

#### PLRD Colony Schools Prov Colonies (w/o PLRD)

	PLRD Colony Schools					Prov Colonies (w/o PLRD)				
	2007	2008	2009	2010	2011	2007	2008	2009	2010	2011
N	46	42	41	47	36	780	747	751	808	745
Acceptable Standard %	63.5	58.5	44.4	61.8	61.0	59.7	56.5	60.6	60.5	60.6
Standard of Excellence %	6.8	10.8	4.8	5.3	1.7	8.6	8.5	6.0	8.9	5.1



Notes: Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (\*).

Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 3, 6, 9), Science (Grades 6, 9), French Language Arts (Grades 6, 9), Français (Grades 6, 9).

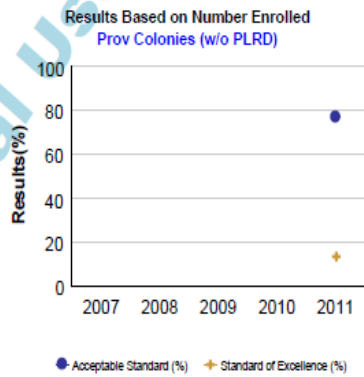
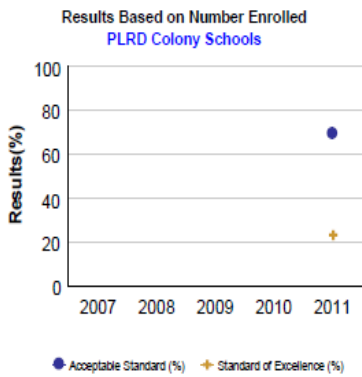
**Student Learning Achievement (Grades K-9)**

PAT Results By Course

PLRD Colony Schools  
Prov Colonies (w/o PLRD)

**Mathematics 3**

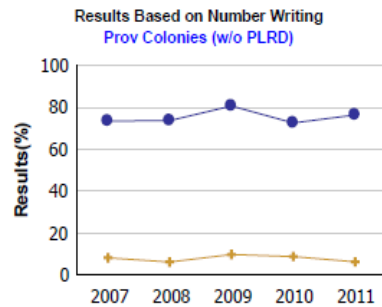
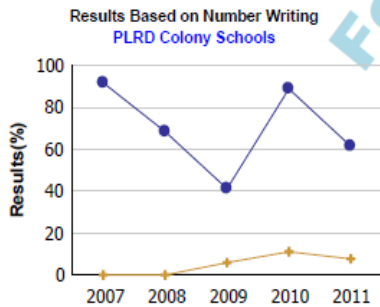
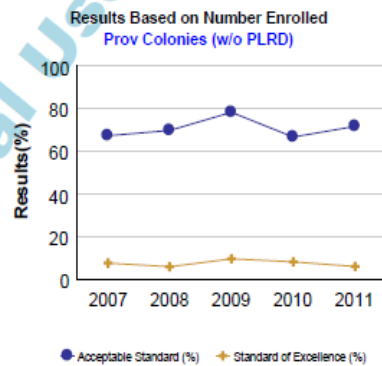
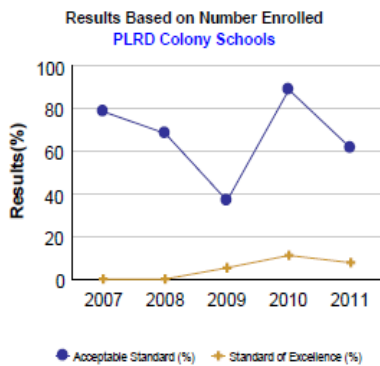
		PLRD Colony Schools					Prov Colonies (w/o PLRD)				
		2007	2008	2009	2010	2011	2007	2008	2009	2010	2011
Participation	Students Enrolled	n/a	n/a	n/a	n/a	13	n/a	n/a	n/a	n/a	339
	Students Writing	n/a	n/a	n/a	n/a	13	n/a	n/a	n/a	n/a	319
	Students Writing (%)	n/a	n/a	n/a	n/a	100.0	n/a	n/a	n/a	n/a	94.1
Results Based on Number Enrolled	Acceptable Standard (%)	n/a	n/a	n/a	n/a	69.2	n/a	n/a	n/a	n/a	76.7
	Standard of Excellence (%)	n/a	n/a	n/a	n/a	23.1	n/a	n/a	n/a	n/a	13.3
	Below Acceptable Standard (%)	n/a	n/a	n/a	n/a	30.8	n/a	n/a	n/a	n/a	17.4
Results Based on Number Writing	Acceptable Standard (%)	n/a	n/a	n/a	n/a	69.2	n/a	n/a	n/a	n/a	81.5
	Standard of Excellence (%)	n/a	n/a	n/a	n/a	23.1	n/a	n/a	n/a	n/a	14.1
	Below Acceptable Standard (%)	n/a	n/a	n/a	n/a	30.8	n/a	n/a	n/a	n/a	18.5



PLRD Colony Schools  
Prov Colonies (w/o PLRD)

English Language Arts 3

		PLRD Colony Schools					Prov Colonies (w/o PLRD)				
		2007	2008	2009	2010	2011	2007	2008	2009	2010	2011
Participation	Students Enrolled	14	19	19	18	13	346	325	336	357	339
	Students Writing	12	19	17	18	13	317	308	326	328	318
	Students Writing (%)	85.7	100.0	89.5	100.0	100.0	91.6	94.8	97.0	91.9	93.8
Results Based on Number Enrolled	Acceptable Standard (%)	78.6	68.4	36.8	88.9	61.5	67.3	69.8	78.3	66.7	71.7
	Standard of Excellence (%)	0.0	0.0	5.3	11.1	7.7	7.5	5.8	9.5	8.1	5.9
	Below Acceptable Standard (%)	7.1	31.6	52.6	11.1	38.5	24.3	24.9	18.8	25.2	22.1
Results Based on Number Writing	Acceptable Standard (%)	91.7	68.4	41.2	88.9	61.5	73.5	73.7	80.7	72.6	76.4
	Standard of Excellence (%)	0.0	0.0	5.9	11.1	7.7	8.2	6.2	9.8	8.8	6.3
	Below Acceptable Standard (%)	8.3	31.6	58.8	11.1	38.5	26.5	26.3	19.3	27.4	23.6



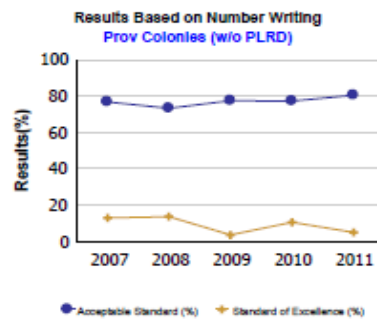
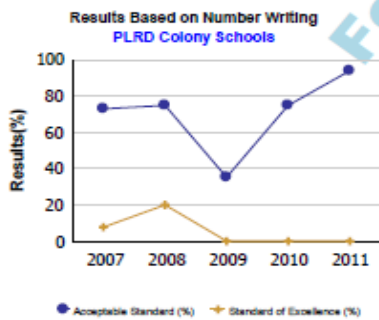
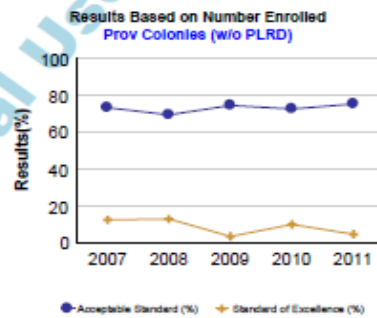
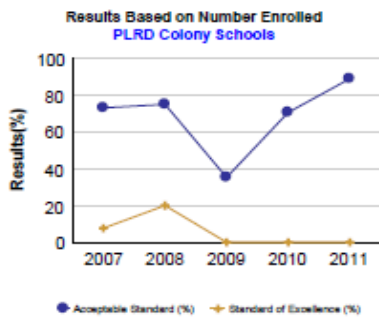
## Student Learning Achievement (Grades K-9)

### PAT Results By Course

PLRD Colony Schools  
Prov Colonies (w/o PLRD)

#### English Language Arts 6

		PLRD Colony Schools					Prov Colonies (w/o PLRD)				
		2007	2008	2009	2010	2011	2007	2008	2009	2010	2011
Participation	Students Enrolled	26	20	17	17	18	336	306	308	360	315
	Students Writing	26	20	17	16	17	320	289	295	337	294
	Students Writing (%)	100.0	100.0	100.0	94.1	94.4	95.2	94.4	95.8	93.6	93.3
Results Based on Number Enrolled	Acceptable Standard (%)	73.1	75.0	35.3	70.6	88.9	73.2	69.3	74.4	72.5	75.2
	Standard of Excellence (%)	7.7	20.0	0.0	0.0	0.0	12.2	12.7	3.2	9.7	4.4
	Below Acceptable Standard (%)	26.9	25.0	64.7	23.5	5.6	22.0	25.2	21.4	21.1	18.1
Results Based on Number Writing	Acceptable Standard (%)	73.1	75.0	35.3	75.0	94.1	76.9	73.4	77.6	77.4	80.6
	Standard of Excellence (%)	7.7	20.0	0.0	0.0	0.0	12.8	13.5	3.4	10.4	4.8
	Below Acceptable Standard (%)	26.9	25.0	64.7	25.0	5.9	23.1	26.6	22.4	22.6	19.4



Note: Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (\*)

## Student Learning Achievement (Grades K-9)

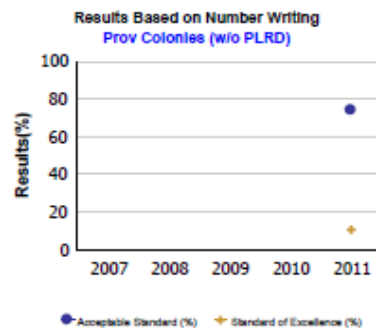
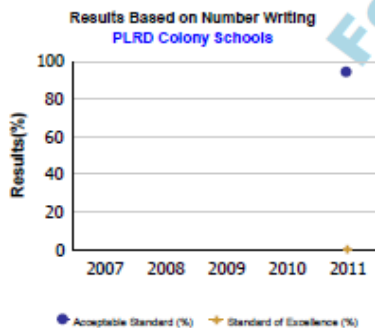
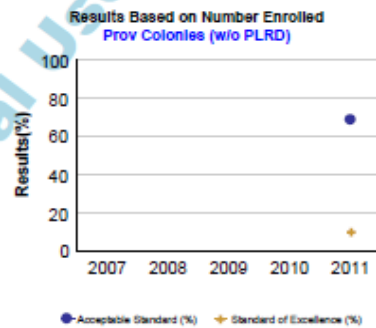
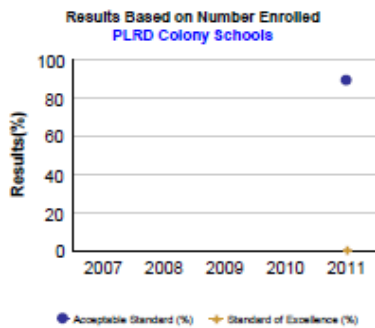


### PAT Results By Course

### PLRD Colony Schools Prov Colonies (w/o PLRD)

#### Mathematics 6

		PLRD Colony Schools					Prov Colonies (w/o PLRD)				
		2007	2008	2009	2010	2011	2007	2008	2009	2010	2011
Participation	Students Enrolled	n/a	n/a	n/a	n/a	18	n/a	n/a	n/a	n/a	315
	Students Writing	n/a	n/a	n/a	n/a	17	n/a	n/a	n/a	n/a	290
	Students Writing (%)	n/a	n/a	n/a	n/a	94.4	n/a	n/a	n/a	n/a	92.1
Results Based on Number Enrolled	Acceptable Standard (%)	n/a	n/a	n/a	n/a	88.9	n/a	n/a	n/a	n/a	68.3
	Standard of Excellence (%)	n/a	n/a	n/a	n/a	0.0	n/a	n/a	n/a	n/a	9.5
	Below Acceptable Standard (%)	n/a	n/a	n/a	n/a	5.5	n/a	n/a	n/a	n/a	23.8
Results Based on Number Writing	Acceptable Standard (%)	n/a	n/a	n/a	n/a	94.1	n/a	n/a	n/a	n/a	74.1
	Standard of Excellence (%)	n/a	n/a	n/a	n/a	0.0	n/a	n/a	n/a	n/a	10.3
	Below Acceptable Standard (%)	n/a	n/a	n/a	n/a	5.9	n/a	n/a	n/a	n/a	25.9



Note: Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (\*).

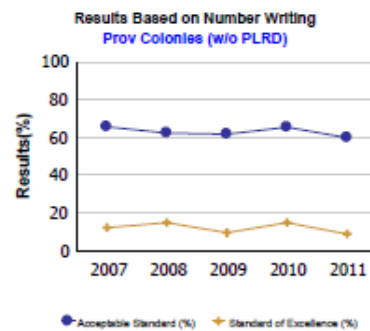
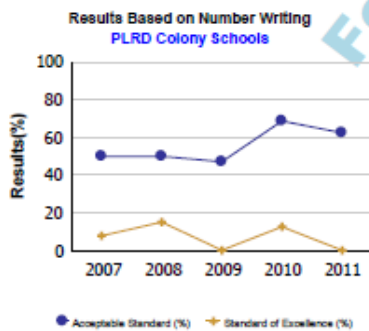
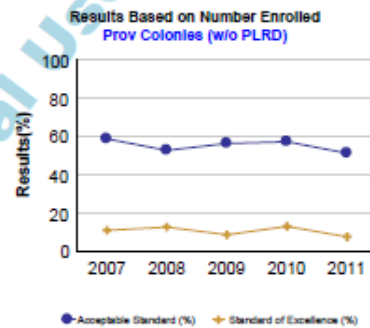
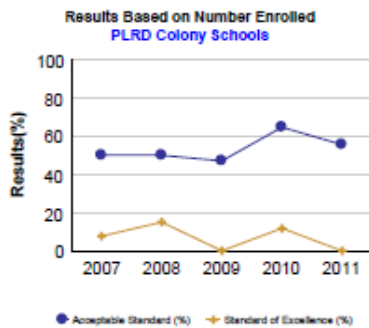
## Student Learning Achievement (Grades K-9)

### PAT Results By Course

PLRD Colony Schools  
Prov Colonies (w/o PLRD)

#### Science 6

		PLRD Colony Schools					Prov Colonies (w/o PLRD)				
		2007	2008	2009	2010	2011	2007	2008	2009	2010	2011
Participation	Students Enrolled	26	20	17	17	18	336	306	308	359	315
	Students Writing	26	20	17	16	16	300	258	280	313	269
	Students Writing (%)	100.0	100.0	100.0	94.1	88.9	89.3	84.3	90.9	87.2	85.4
Results Based on Number Enrolled	Acceptable Standard (%)	50.0	50.0	47.1	64.7	55.6	58.6	52.6	56.2	57.1	51.1
	Standard of Excellence (%)	7.7	15.0	0.0	11.8	0.0	10.7	12.4	8.4	12.8	7.3
	Below Acceptable Standard (%)	50.0	50.0	52.9	29.4	33.3	30.7	31.7	34.7	30.1	34.3
Results Based on Number Writing	Acceptable Standard (%)	50.0	50.0	47.1	68.8	62.5	65.7	62.4	61.8	65.5	59.9
	Standard of Excellence (%)	7.7	15.0	0.0	12.5	0.0	12.0	14.7	9.3	14.7	8.6
	Below Acceptable Standard (%)	50.0	50.0	52.9	31.3	37.5	34.3	37.6	38.2	34.5	40.1



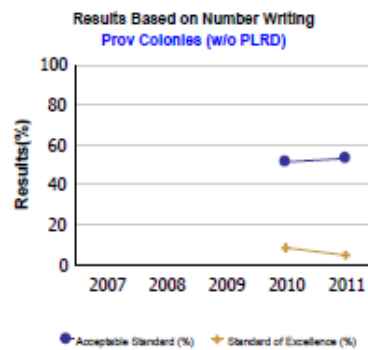
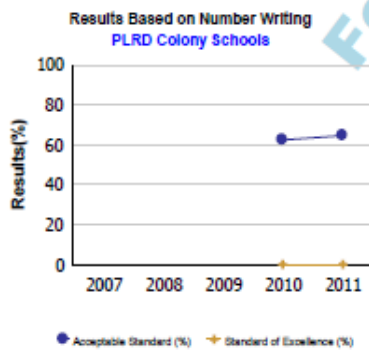
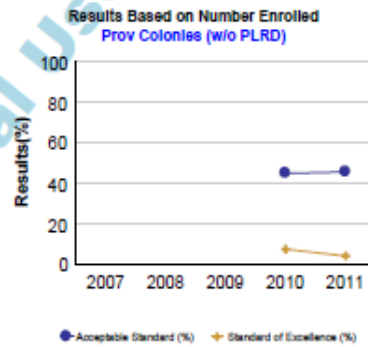
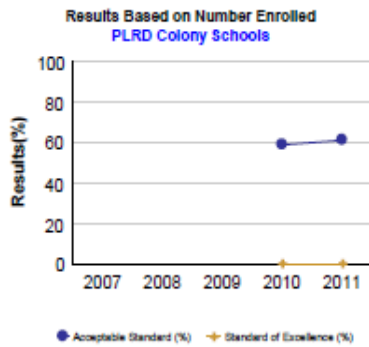
## Student Learning Achievement (Grades K-9)

### PAT Results By Course

PLRD Colony Schools  
Prov Colonies (w/o PLRD)

#### Social Studies 6

		PLRD Colony Schools					Prov Colonies (w/o PLRD)				
		2007	2008	2009	2010	2011	2007	2008	2009	2010	2011
Participation	Students Enrolled	n/a	n/a	n/a	17	18	n/a	n/a	n/a	360	315
	Students Writing	n/a	n/a	n/a	16	17	n/a	n/a	n/a	313	269
	Students Writing (%)	n/a	n/a	n/a	94.1	94.4	n/a	n/a	n/a	86.9	85.4
Results Based on Number Enrolled	Acceptable Standard (%)	n/a	n/a	n/a	58.8	61.1	n/a	n/a	n/a	44.7	45.4
	Standard of Excellence (%)	n/a	n/a	n/a	0.0	0.0	n/a	n/a	n/a	7.2	3.8
	Below Acceptable Standard (%)	n/a	n/a	n/a	35.3	33.3	n/a	n/a	n/a	42.2	40.0
Results Based on Number Writing	Acceptable Standard (%)	n/a	n/a	n/a	62.5	64.7	n/a	n/a	n/a	51.4	53.2
	Standard of Excellence (%)	n/a	n/a	n/a	0.0	0.0	n/a	n/a	n/a	8.3	4.5
	Below Acceptable Standard (%)	n/a	n/a	n/a	37.5	35.3	n/a	n/a	n/a	48.6	46.8



Note: Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (\*).

## Student Learning Achievement (Grades K-9)

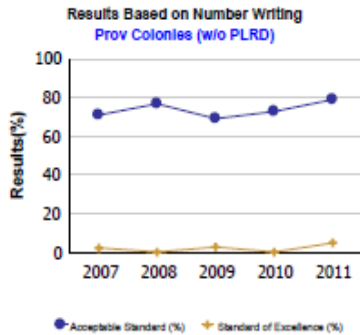
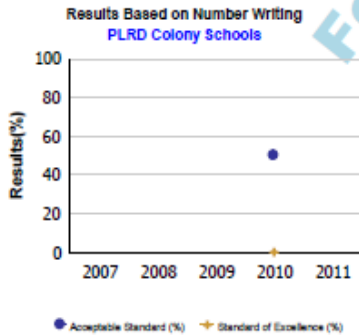
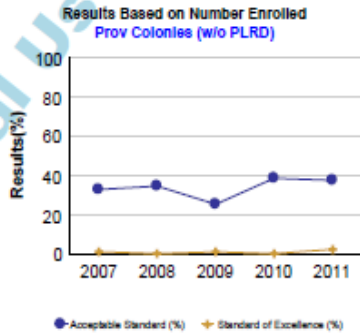
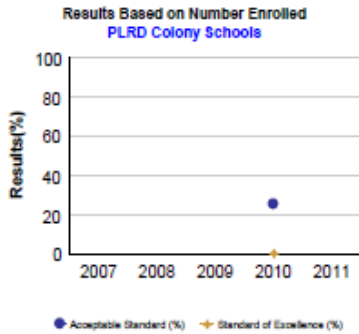


### PAT Results By Course

PLRD Colony Schools  
Prov Colonies (w/o PLRD)

#### English Language Arts 9

		PLRD Colony Schools					Prov Colonies (w/o PLRD)				
		2007	2008	2009	2010	2011	2007	2008	2009	2010	2011
Participation	Students Enrolled	6	3	5	12	5	98	116	107	91	91
	Students Writing	4	1	5	6	4	45	52	39	48	43
	Students Writing (%)	*	*	*	50.0	*	45.9	44.8	36.4	52.7	47.3
Results Based on Number Enrolled	Acceptable Standard (%)	*	*	*	25.0	*	32.7	34.5	25.2	38.5	37.4
	Standard of Excellence (%)	*	*	*	0.0	*	1.0	0.0	0.9	0.0	2.2
	Below Acceptable Standard (%)	*	*	*	25.0	*	13.3	10.3	11.2	14.3	9.9
Results Based on Number Writing	Acceptable Standard (%)	*	*	*	50.0	*	71.1	76.9	69.2	72.9	79.1
	Standard of Excellence (%)	*	*	*	0.0	*	2.2	0.0	2.6	0.0	4.7
	Below Acceptable Standard (%)	*	*	*	50.0	*	28.9	23.1	30.8	27.1	20.9



Note: Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (\*).

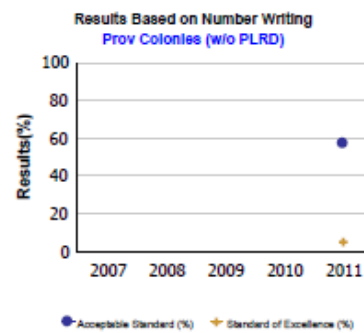
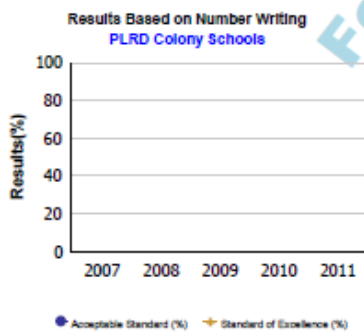
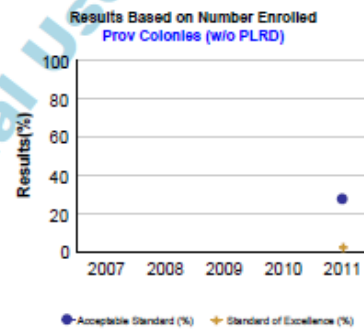
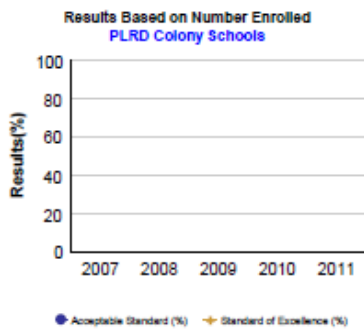
## Student Learning Achievement (Grades K-9)

PAT Results By Course

PLRD Colony Schools  
Prov Colonies (w/o PLRD)

**Mathematics 9**

		PLRD Colony Schools					Prov Colonies (w/o PLRD)				
		2007	2008	2009	2010	2011	2007	2008	2009	2010	2011
Participation	Students Enrolled	n/a	n/a	n/a	n/a	5	n/a	n/a	n/a	n/a	89
	Students Writing	n/a	n/a	n/a	n/a	4	n/a	n/a	n/a	n/a	42
	Students Writing (%)	n/a	n/a	n/a	n/a	*	n/a	n/a	n/a	n/a	47.2
Results Based on Number Enrolled	Acceptable Standard (%)	n/a	n/a	n/a	n/a	*	n/a	n/a	n/a	n/a	27.0
	Standard of Excellence (%)	n/a	n/a	n/a	n/a	*	n/a	n/a	n/a	n/a	2.2
	Below Acceptable Standard (%)	n/a	n/a	n/a	n/a	*	n/a	n/a	n/a	n/a	20.2
Results Based on Number Writing	Acceptable Standard (%)	n/a	n/a	n/a	n/a	*	n/a	n/a	n/a	n/a	57.1
	Standard of Excellence (%)	n/a	n/a	n/a	n/a	*	n/a	n/a	n/a	n/a	4.8
	Below Acceptable Standard (%)	n/a	n/a	n/a	n/a	*	n/a	n/a	n/a	n/a	42.9



Note: Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (\*).

**Student Learning Achievement (Grades K-9)**

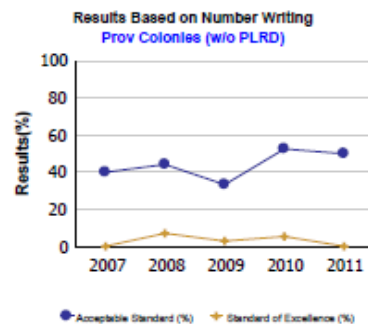
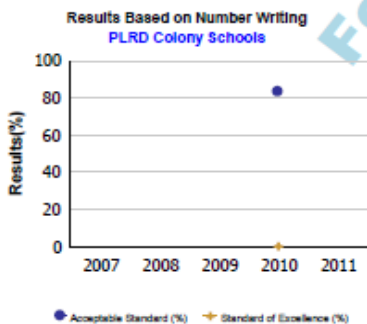
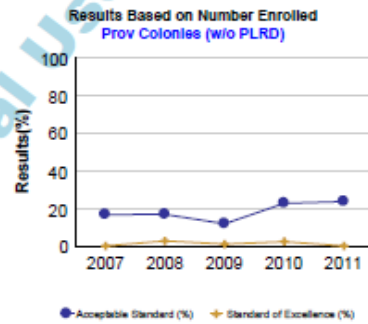
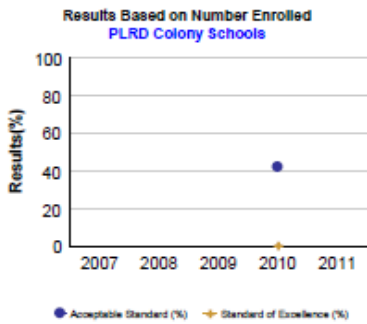
PAT Results By Course

PLRD Colony Schools

Prov Colonies (w/o PLRD)

Science 9

		PLRD Colony Schools					Prov Colonies (w/o PLRD)				
		2007	2008	2009	2010	2011	2007	2008	2009	2010	2011
Participation	Students Enrolled	2	3	5	12	5	96	113	102	88	69
	Students Writing	2	1	5	6	3	40	43	36	38	42
	Students Writing (%)	*	*	*	50.0	*	41.7	38.1	35.3	43.2	47.2
Results Based on Number Enrolled	Acceptable Standard (%)	*	*	*	41.7	*	16.7	16.8	11.8	22.7	23.6
	Standard of Excellence (%)	*	*	*	0.0	*	0.0	2.7	1.0	2.3	0.0
	Below Acceptable Standard (%)	*	*	*	8.3	*	25.0	21.2	23.5	20.5	23.6
Results Based on Number Writing	Acceptable Standard (%)	*	*	*	63.3	*	40.0	44.2	33.3	52.6	50.0
	Standard of Excellence (%)	*	*	*	0.0	*	0.0	7.0	2.8	5.3	0.0
	Below Acceptable Standard (%)	*	*	*	16.7	*	60.0	55.8	66.7	47.4	50.0



Note: Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (\*).

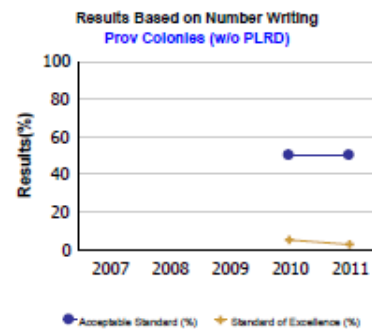
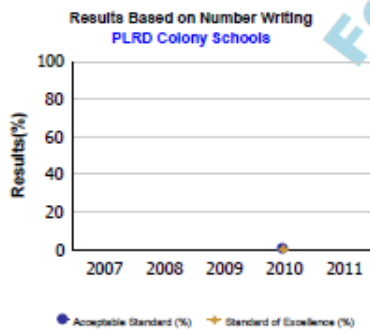
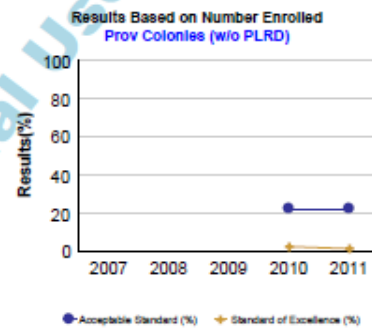
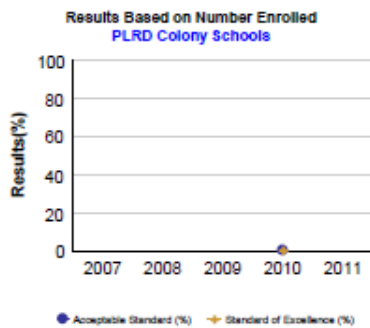
## Student Learning Achievement (Grades K-9)

PAT Results By Course

PLRD Colony Schools  
Prov Colonies (w/o PLRD)

**Social Studies 9**

		PLRD Colony Schools					Prov Colonies (w/o PLRD)				
		2007	2008	2009	2010	2011	2007	2008	2009	2010	2011
Participation	Students Enrolled	n/a	n/a	n/a	12	5	n/a	n/a	n/a	91	91
	Students Writing	n/a	n/a	n/a	6	3	n/a	n/a	n/a	40	40
	Students Writing (%)	n/a	n/a	n/a	50.0	*	n/a	n/a	n/a	44.0	44.0
Results Based on Number Enrolled	Acceptable Standard (%)	n/a	n/a	n/a	0.0	*	n/a	n/a	n/a	22.0	22.0
	Standard of Excellence (%)	n/a	n/a	n/a	0.0	*	n/a	n/a	n/a	2.2	1.1
	Below Acceptable Standard (%)	n/a	n/a	n/a	50.0	*	n/a	n/a	n/a	22.0	22.0
Results Based on Number Writing	Acceptable Standard (%)	n/a	n/a	n/a	0.0	*	n/a	n/a	n/a	50.0	50.0
	Standard of Excellence (%)	n/a	n/a	n/a	0.0	*	n/a	n/a	n/a	5.0	2.5
	Below Acceptable Standard (%)	n/a	n/a	n/a	100.0	*	n/a	n/a	n/a	50.0	50.0



Note: Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (\*).

PAT Results Course By Course Summary By Enrolled With Measure Evaluation

Course	Measure	PLRD Colony Schools						Alberta				
		Achievement	Improvement	Overall	2011		Prev 3 Yr Avg		2011		Prev 3 Yr Avg	
					N	%	N	%	N	%	N	%
English Language Arts 3	Acceptable Standard	Very Low	Maintained	Concern	13	61.5	19	64.7	42,944	81.8	42,052	81.0
	Standard of Excellence	Low	Maintained	Issue	13	7.7	19	5.5	42,944	17.5	42,052	17.9
English Language Arts 6	Acceptable Standard	High	Improved Significantly	Good	18	88.9	18	60.3	43,433	83.0	43,646	82.1
	Standard of Excellence	Very Low	Declined	Concern	18	0.0	18	6.7	43,433	18.5	43,646	19.6
Science 6	Acceptable Standard	Very Low	Maintained	Concern	18	55.6	18	53.9	43,441	76.2	43,534	76.0
	Standard of Excellence	Very Low	Declined	Concern	18	0.0	18	8.9	43,441	25.0	43,534	25.1
Social Studies 6	Acceptable Standard	n/a	Maintained	n/a	18	61.1	17	58.8	43,537	71.1	43,601	71.0
	Standard of Excellence	n/a	Maintained	n/a	18	0.0	17	0.0	43,537	18.5	43,601	16.4
English Language Arts 9	Acceptable Standard	*	*	*	5	*	12	25.0	43,024	79.1	43,763	78.2
	Standard of Excellence	*	*	*	5	*	12	0.0	43,024	16.3	43,763	14.8
Science 9	Acceptable Standard	*	*	*	5	*	12	41.7	42,932	74.9	43,553	71.7
	Standard of Excellence	*	*	*	5	*	12	0.0	42,932	20.8	43,553	15.5
Social Studies 9	Acceptable Standard	*	*	*	5	*	12	0.0	43,128	67.2	43,769	68.9
	Standard of Excellence	*	*	*	5	*	12	0.0	43,128	19.0	43,769	18.8

Note: Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (\*).

Achievement Evaluation is not calculated for courses that do not have sufficient data available, either due to too few jurisdictions offering the course or because of changes in tests.

Evaluations for Mathematics (Grades 3, 6, 9) are not calculated due to the changes in the tests in 2010.

**Goal One: Success for Every Student**

*Outcome: Students are prepared for the 21<sup>st</sup> century*

*Note – This outcome combines the following outcomes from the 2010/11 – 2012/13 three year education plan:*

- *Students model the characteristics of active citizenship*
- *Students are well prepared for employment*

Performance Measure	Results (in percentages)					Target	Evaluation			Targets		
	2007	2008	2009	2010	2011	2011	Achievement	Improvement	Overall	2012	2013	2014
Percentages of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.	87.6	87.8	87.1	82.6	78.9	85	High	Declined	Acceptable	85	85	85
Percentages of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.	100.0	100.0	76.9	96.7	95.5	85	Very High	Maintained	Excellent	85	85	85

**Comment on Results**

*(an assessment of progress toward achieving the target)*

We continue to work with the community to ensure that the work ethic taught at home is mirrored by that in the school.

We work with Farm Safety, ATCO and other agencies to emphasize safety at all times.

**District Strategies**

Create a dialogue with parents regarding the attitudes and behaviours that parents believe will make students successful at work when they finish school.

Develop and provide information to parents, students, and staff as to how our schools prepare students for work through programs such as work experience, RAP, take your children to work, character education, and through the informal school curriculum.

Arrange for presentations for high-school students regarding safety in the workplace.

Continue to facilitate off-campus educational opportunities (i.e. – RAP, work experience, Green Certificate).

Continue to promote job shadowing through the “Take Your Kid to Work Day”.

Continue to promote character education.

Implement a division-wide study skills program.

All PLRD schools will become involved in community service through delivery of real-world, cross-curricular projects that address relevant social problems.

Promote student leadership through co-curricular and extra-curricular activities, especially those that have "lifelong" possibilities (student government, conferences, seminars, sports, band, and drama).

Continue to recognize individual students who demonstrate exemplary service and leadership in schools and their communities.

Celebrate the way schools are engaging students in active citizenship activities that help them contribute back to both their local communities and the global community.

### **School Strategies**

Continue to work with the community to ensure that the work ethic taught at home is mirrored by that in the colony school.

We will continue to work with Farm Safety, ATCO and other agencies to emphasize safety at all times.

### Citizenship – Measure Details

Percentages of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.															
	School					Authority					Province				
	2007	2008	2009	2010	2011	2007	2008	2009	2010	2011	2007	2008	2009	2010	2011
Overall	87.6	87.8	87.1	82.6	78.9	75.6	78.6	80.1	81.7	80.2	76.6	77.9	80.3	81.4	81.9
Teacher	77.8	n/a	n/a	*	70.4	85.7	91.9	92.1	90.3	89.3	89.9	90.6	91.8	93.0	92.7
Parent	97.5	90.8	87.1	86.3	86.1	72.6	74.0	76.4	81.6	79.9	72.6	74.7	77.4	78.5	78.6
Student	n/a	84.9	n/a	78.9	80.2	68.4	69.9	71.8	73.2	71.3	67.1	68.5	71.8	72.7	74.5

Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (\*).

### Work Preparation – Measure Details

Percentages of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.															
	School					Authority					Province				
	2007	2008	2009	2010	2011	2007	2008	2009	2010	2011	2007	2008	2009	2010	2011
Overall	100.0	100.0	76.9	96.7	95.5	77.1	87.1	82.0	84.9	82.3	77.1	80.1	79.6	79.9	80.1
Teacher	100.0	n/a	n/a	*	90.9	83.9	91.1	94.0	90.7	89.9	89.2	89.3	88.9	90.0	89.6
Parent	100.0	100.0	76.9	96.7	100.0	70.4	83.1	70.1	79.1	74.8	65.1	70.9	70.2	69.8	70.6

Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (\*).

**Goal Two: Transformed Education Through Collaboration**

**Outcome:** *Students have access to programming and supports to enable their learning*

*Note – This outcome combines the following outcomes from the 2010/11 – 2012/13 three year education plan:*

- *The education system meets the needs of all K–12 students and supports our society and the economy*
- *School environments are safe and caring*

Performance Measure	Results (in percentages)					Target	Evaluation			Targets		
	2007	2008	2009	2010	2011	2011	Achievement	Improvement	Overall	2012	2013	2014
Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.	72.1	73.0	79.1	74.5	58.5		Very Low	Declined	Concern			
Percentage of teachers, parents and students satisfied with the overall quality of basic education.	91.1	90.3	85.7	89.4	85.9		Intermediate	Maintained	Acceptable			
Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.	91.0	94.5	92.6	91.5	90.9		Very High	Maintained	Excellent			

**Comment on Results**

*(an assessment of progress toward achieving the target)*

Indicators showed a very low satisfaction rate with the courses and programs offered.

I analyzed the information in the accountability pillars to better understand this. This information was shared with each colony so that they could see the return rate and areas of concern. Unfortunately most of the colonies showed very little data because any fewer than six responses are suppressed.

What we found was a very low rate of return of parent surveys and a high rate of student return. This is understandable since student surveys are collected at school and forwarded from there. Parent surveys are mailed in. Many German teachers with no children in school were not aware of the existence of these surveys.

The questions on the surveys ask students and parents if they are satisfied with their access to computers, physical education, etc. It is my experience that parents are satisfied with no computers, gyms etc. but students are often not and this – while out of our control - will tend to skew a survey.

**District Strategies**

Provide schools with sufficient resources and central office support in order to deliver programs which are appropriate to every student's needs (i.e. student services coordinator, assessment services, district career counselor).

School division calendars and school time-tables have been aligned to enhance program availability to all students through video-conferencing programs.

Provide district coordination and teach in-service for special educational programs to align school practices with emerging trends as identified through Setting the Direction. Work with district administrators to build leadership capacity regarding inclusive learning and differentiation of instruction.

Continue to implement a locally-developed junior high course on personal financial management.

Take a critical look at the PLRD study skills program for all schools and begin division-wide implementation of this program.

Implement the newly developed CTS options (Electro-technologies, Mechanics and Wildlife Studies) for Altario, Veteran, Youngstown, and Berry Creek School.

Provide special needs students in our Hutterite schools with better access to special needs programming.

Continue to implement the Paving Health Pathways project throughout the division in an effort to sustain this course after provincial funding is gone (June 2012).

Communicate the Safe and Caring school initiatives at each school to parents and the community through the PLRD "InFocus" newsletter and other media.

Schools will participate in initiatives to create a safe and caring school environment.

Appropriate district staff will be trained on Threat Assessment protocols and Level 1 and 2 training (November and March).

Continue to train staff in Non-Violent Crisis Intervention.

School staff will be kept aware of the district Pandemic Plan and implementation.

Schools will ensure their School Disaster Plans correlate with their communities Disaster Plans.

**School Strategies**

I will inform German teachers on each colony when the surveys are sent out this year. They can then work with parents to ensure that these are filled out and returned.

Implement the newly developed CTS options (Electro-technologies, Mechanics and Wildlife Studies) for interested colonies.

Work with colonies and Barry Davis to investigate the feasibility of apprentice programs, CTS courses, Green Certificate, etc.

**Program of Studies – Measure Details**

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	School					Authority					Province				
	2007	2008	2009	2010	2011	2007	2008	2009	2010	2011	2007	2008	2009	2010	2011
Overall	72.1	73.0	79.1	74.5	58.5	69.6	75.4	76.2	74.4	71.4	78.5	79.4	80.3	80.5	80.9
Teacher	55.7	n/a	n/a	*	54.3	76.7	86.7	86.2	82.2	79.8	85.7	86.4	86.8	87.7	87.6
Parent	88.5	77.9	79.1	75.3	81.2	68.9	76.2	75.1	76.6	75.3	76.9	77.6	78.7	78.0	78.3
Student	n/a	68.2	n/a	73.8	40.1	63.0	63.3	67.4	64.2	59.3	72.9	74.1	75.3	75.9	76.9

Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (\*).

**Education Quality – Measure Details**

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	School					Authority					Province				
	2007	2008	2009	2010	2011	2007	2008	2009	2010	2011	2007	2008	2009	2010	2011
Overall	91.1	90.3	85.7	89.4	85.9	86.7	87.2	88.4	87.2	88.3	87.6	88.2	89.3	89.2	89.4
Teacher	90.7	n/a	n/a	*	86.4	91.2	93.7	93.1	89.8	93.4	94.7	94.9	95.3	95.6	95.5
Parent	91.5	85.9	85.7	89.6	94.4	81.2	81.3	82.5	84.9	85.9	81.8	83.0	84.4	83.9	84.2
Student	n/a	94.7	n/a	89.2	76.8	87.8	86.6	89.7	86.9	85.7	86.4	86.6	88.3	88.2	88.5

Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (\*).

**Safe and Caring – Measure Details**

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	School					Authority					Province				
	2007	2008	2009	2010	2011	2007	2008	2009	2010	2011	2007	2008	2009	2010	2011
Overall	91.0	94.5	92.6	91.5	90.9	85.5	86.4	87.5	89.4	88.0	84.2	85.1	86.9	87.6	88.1
Teacher	84.4	n/a	n/a	*	90.7	91.8	94.6	96.0	93.6	94.8	92.6	93.1	93.8	94.4	94.5
Parent	97.5	96.9	92.6	95.0	98.7	83.1	84.5	86.7	90.0	88.2	81.7	83.2	85.3	86.1	86.6
Student	n/a	92.0	n/a	88.1	83.4	81.6	80.2	79.8	84.5	80.9	78.5	79.1	81.7	82.2	83.3

Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (\*).

**Goal Two: Transformed Education Through Collaboration**

*Outcome: The education system demonstrates openness to new and innovative ideas, leadership and collaboration*

*Note – This outcome combines the following outcomes from the 2010/11 – 2012/13 three year education plan:*

- *The jurisdiction demonstrates effective working relationships*
- *The jurisdiction demonstrates leadership, innovation and continuous improvement*

Performance Measure	Results (in percentages)					Target	Evaluation			Targets		
	2007	2008	2009	2010	2011	2011	Achievement	Improvement	Overall	2012	2013	2014
Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.	75.1	86.2	69.6	77.8	70.4	85	Very Low	Maintained	Concern	85	85	85
Percentages of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.	77.1	82.3	92.9	89.0	76.9	85	High	Declined	Acceptable	85	85	85

**Comment on Results**

*(an assessment of progress toward achieving the target)*

This is much lower in Prairie Land than in other jurisdictions. We discussed this at the recent meeting of German teachers and ministers. While we feel that we have an open door policy with parents on the colonies, it is obvious that something is lacking. Parent attendance at parent teacher interviews is very high with more and more fathers attending. Teachers are encouraged to invite parents to special occasions during the school year but this is not done on a formal or continuous basis.

**District Strategies**

The board of trustees of PLRD #25 will engage in a strategic planning process that will involve school community stakeholders.

Continue to conduct two School Board/School Council meetings per year.

Senior Administration will meet with each school staff and school council annually as requested.

Implement a *Take Our Parents to School Day*.

Invite parents to teacher professional development activities.

Continue to inform parents and community members regarding PLRD's focus on 21<sup>st</sup> century learning.

Administrators and Board members meet to review new initiatives for the upcoming school year.

Administrators will attend professional development sessions on leadership and school improvement.

School administrators will present their AERR/School Education Plan to the Board of Trustees.

Continue to implementation PLRD's *Alberta Initiative for School Improvement* (AIS) Project that focuses on 21 century teaching and learning and school leadership.

Encourage student representation on school councils to increase our students' sense of and empowerment in regard to school governance issues.

### **School Strategies**

My newsletter to parents has been one of the casualties of my reduced administration time. I will work with our secretary and staff members to revive this.

Some German teachers indicated that they would like to see the principal arrange a meeting with parents on each colony. This is certainly possible and desirable as far as I am concerned and I will work with each colony to arrange such meetings.

The German teachers and ministers have indicated that they will be reminding the parents that they are welcome at school and that the teachers are open to and appreciative of their concerns. The board of trustees of PLRD #25 will engage in a strategic planning process that will involve school community stakeholders.

Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (\*).

**Parental Involvement – Measure Details**

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.															
	<b>School</b>					<b>Authority</b>					<b>Province</b>				
	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>
Overall	75.1	86.2	69.6	77.8	70.4	74.5	79.1	81.6	81.2	81.5	77.5	78.2	80.1	80.0	79.9
Teacher	72.7	n/a	n/a	*	64.8	82.4	89.7	93.6	87.7	89.5	87.1	87.5	88.0	88.6	88.1
Parent	77.5	86.2	69.6	77.8	76.0	66.5	68.4	69.5	74.8	73.4	67.9	69.0	72.2	71.3	71.7

Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (\*).

**School Improvement – Measure Details**

Percentages of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.															
	<b>School</b>					<b>Authority</b>					<b>Province</b>				
	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>
Overall	77.1	82.3	92.9	89.0	76.9	70.9	71.8	77.1	77.5	79.6	76.3	77.0	79.4	79.9	80.1
Teacher	66.7	n/a	n/a	*	63.6	60.7	66.7	78.4	75.9	81.4	74.5	75.6	78.2	80.8	80.1
Parent	87.5	75.0	92.9	96.8	93.3	71.4	72.4	76.4	81.3	82.4	75.1	75.9	78.1	77.0	77.3
Student	n/a	89.6	n/a	81.3	73.7	80.5	76.2	76.6	75.2	75.2	79.3	79.5	81.8	81.8	82.9

Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (\*).

**SECTION D**

**NEW INITIATIVES / PROGRAM DELIVERY CHANGES**

SCHOOL: Colony Schools

PRINCIPAL: Sharon Kirby

**New Initiatives For The Current School Year**

Reading and writing testing completed and individual plan prepared for each student from Grade 2-6. This has been shared with parents and will be revisited throughout the year.

Discussions are ongoing with the colonies to introduce some CTS type courses to provide a more relevant and engaging school experience for older students.

Mobile library has been completely updated and catalogued by a professional librarian to ensure that teachers and students are getting the most out of this resource.

One colony teacher along with the principal is receiving training as a learning coach.

**New Initiatives Under Consideration for the Future**

Primary teachers will develop a plan for the ECS students who attend school from September – October and then leave and come back in April. This will serve several purposes: new teachers will have documents and lesson plans developed by experienced teachers, a uniform program will be offered to all ECS students, and a learning outcomes program will be ensure. Primary teachers will share this with German teachers to find areas in which their teaching coincides.

**SECTION E**

**SCHOOL FEES**

SCHOOL: Colony Schools

PRINCIPAL: Sharon Kirby

Activity/Subject	Fee \$	Explanation
<p><b>NOT REQUIRED</b></p>		

**SECTION F**

**SCHOOL PD PLANS**

SCHOOL: Colony Schools

PRINCIPAL: Sharon Kirby

**1. PD Needs Assessment Findings**

Teachers have identified a need for more collaborative time, especially time spent in different classrooms to share practices and resources.

**2. PD Goals and Outcomes**

Experienced teachers who have developed successful ESL practice will be able to mentor and help develop less experienced teachers.

**3. PD Activities**

- Teachers will spend time in colleagues' classrooms.
- Teachers will meet in small groups to work on areas of interest and share their work with the entire staff.
- Teachers will attend outside professional development sponsored by the ATA or Alberta Education.
- Teachers are encouraged to seek PD through webinars and other internet based systems.

**4. PD Budget**

The school budget for professional development has been reduced this year from \$8,000 to \$5,000. It is not possible to provide total funding for professional development but costs are being shared by the board funds and teachers are able to access any PD they require.

**SECTION G**

**BUDGET PLAN**

SCHOOL: Colony Schools

PRINCIPAL: Sharon Kirby

PRAIRIE LAND REGIONAL DIVISION #25

Budget Proposal 2011-2012

Colonies 09

Calculated Surplus/(Deficit)	-\$ 0
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Information Provided for Budget Development:					
Funded Staffing Levels:		Average Salaries (estimated)		Enrolment:	
FTE	Position	Position		ECS	
12.60	Certified Teacher	Certificated Teacher	99,600	Grades 1-6	13.0
5.50	Educational Assist	Secretary	42,432	Grades 7-9	142.0
0.15	Secretary	Librarian	36,210	Grade 10-12	46.0
0.00	Librarian	Educational Assist	30,090	<b>Total Funded Students</b>	<b>194.5</b>

18.25 **NB: In the event that the full staffing complement is not used in the classification areas, allocation will be reduced by CO.**

**Funding Sources:**

Alberta Education

- Instructional Grant
- Instructional ECS
- Colony Block Funding
- Stabilization
- SES
- ESL

From detailed colony worksheet	\$ 1,148,618
	42,229
	101,835
	89,491
	16,354
	<b>153,846</b>
	<b>\$ 1,552,373</b>

Resource Fees:

- ECS - Grade 6 70
- Junior High 75
- Battle River 8/10ths

	10,850
	3,450
	-796
	<b>13,504</b>

Colony Contribution

Administration Allocation

School Carryforward as at August 31, 2011

	(85,381)
	<b>9,717</b>

<b>Total Estimated Funding Level:</b>	<b>\$ 1,490,213</b>
---------------------------------------	---------------------

**Staffing Detail**

	FTE	Appointment Percentage			Total (must = total FTE)
		Admin	Instruct K - 12	Mild & Moderate	
<b>Principal and Vice Principal(s)</b>					
Principal	0.80	60.0%			0.80
					-
<b>Certificated Teachers</b>					
BLUESKY	1.00	5.0%	95.0%		1.00
CRAIGMYLE	1.00	5.0%	95.0%		1.00
HANDHILLS	2.00	5.0%	195.0%		2.00
HARTS	1.50	5.0%	145.0%		1.50
NEUMEUHL	1.00	5.0%	95.0%		1.00
STAHL	1.00	5.0%	95.0%		1.00
STARLAND	1.00	5.0%	95.0%		1.00
VERDANTV	1.00	5.0%	95.0%		1.00
CLOVERLEAF	2.00	5.0%	195.0%		2.00
					-
<b>Total Certified Teaching FTE's</b>	<b>12.10</b>	<b>105.0%</b>	<b>1105.0%</b>	<b>0.0%</b>	<b>12.10</b> ok

		Appointment Percentage			
FTE	Admin	Instruct K - 12	Mild & Moderate	Total (must = total FTE)	
<b>Secretary</b>					
J Laux	0.15	15.0%		0.15	ok
		0.0%		-	ok
<b>Librarian</b>					
		Instructional Support			
		0.0%		-	ok
<b>Educational Assistants</b>					
		Mild & Moderate	ESL	Total School Supported	
CRAIGMYLE	1.00		100.0%	1.00	
BLUESKY	1.50		150.0%	1.50	
HANDHILLS	0.50		50.0%	0.50	
HARTS	1.00		100.0%	1.00	
STAHL/BERRY CR	0.00		0.0%	-	
STARLAND	0.00		0.0%	-	
NEUMEUHL	1.00		100.0%	1.00	
VERDANTV	1.30		130.0%	1.30	
CLOVERLEAF	0.00			-	
<b>Total FTE's</b>	<b>6.30</b>	<b>0.0%</b>	<b>630.0%</b>	<b>6.30</b>	<b>ok</b>
<b>Total Staffing Complement:</b>		<b>18.55</b>			

**Operating Budget Breakdown:**

Salaries & Benefits:	GL Code	Proposed Budget
<b>Certificated Salaries</b>		
General	1-212-300-000 09	1,100,580
Mild & Moderate	1-212-321-000 09	0
C:\Users\SHARON~1.KIR\AppData\Local\Temp\fcotempl\Copy of Book4 2.xlsx\Copy of Book4 2.xlsx\Colonies (all)		

**PRAIRIE LAND REGIONAL DIVISION #25**

**Budget Proposal 2011-2012**

**Colonies 09**

Admin	1-212-312-000 09
Substitute Teachers	c 1-230-300-000 09
Custodial Staffing	1-275-500-000 09
Secretary Regular	1-28-312-000 09
Librarian	1-287-311-000 09

**Calculated Surplus/(Deficit) -\$ 0**

Admin	104,580
Total Certificated Sal & Ben	1,205,160
Total Substitute Sal & Ben	20,000
Total Custodial Sal & Ben	0
Total Secretarial Sal & Ben	6,385
Total Librarian Sal & Ben	0

<b>Educational Assistants</b>					
Mild & Moderate	1-268-321-000 09			0	
ESL	1-268-330-000 09			189,567	
<b>Total Educational Assis Sal &amp; Benl</b>				<b>189,567</b>	
					<b>TOTAL STAFFING BUDGET</b>
					<b>1,421,092</b>
<b>Supplies &amp; Services:</b>		<b>GL Code</b>	<b>Proposed Budget</b>		
<b>Professional Development</b>					
Instruction	1-400-300-000 09			5,000	
<b>Total PD</b>				<b>5,000</b>	
<b>Dues, Licences, Insurance and Fees</b>					
instruction Dues, License etc	1-421-300-000 09				
Insurance	1-560-300-000-09				
<b>Total Dues, License</b>				<b>0</b>	
<b>Field Trips</b>					
General	c 1-471-300-000 09				
Extra-Curricular	1-471-300-353 09				
<b>Total Field Trips</b>				<b>0</b>	
<b>Instructional Supplies (you can choose to budget to one account or various accounts)</b>					
Basic	c 1-603-300-000 09			25,000	
<b>Total Instructional Supplies</b>				<b>25,000</b>	
Postage	1-442-312-312 09			100	
Telephone	1-443-312-000 09			5,000	
Miscellaneous Services	1-591-300-000 09		volunteer exp, gifts, cards	2,000	
Copier Expenses	1-605-300-000 09			10,000	
Office Supplies	1-606-312-000 09			1,000	
Textbooks	c 1-641-300-000 09			5,000	
Library	c 1-651-311-151 09			5,000	
Periodicals and Print Material	c 1-652-311-151 09				
Audio Visual Material	c 1-653-300-000 09				
Software	c 1-654-300-000 09				
Fine Arts	c 1-670-300-000 09				
<b>Travel &amp; Subsistence</b>					
Instruction	1-700-300-00 09				
Admin	1-700-312-312 09			7,000	
Equipment & Furniture	1-770-300-000 09				
Equipment > \$5,000 per item	1-771-300-000 09				
<b>Total Other Expenses</b>				<b>35,100</b>	
<b>Estimated school surplus @ Aug 31/11</b>				<b>4,021</b>	
<b>TOTAL SUPPLIES &amp; SERVICES:</b>					<b>69,121</b>
<b>TOTAL BUDGET</b>					<b>1,490,213</b>

**SECTION H**

**TIMETABLE / HOURS OF INSTRUCTION**

SCHOOL: Colony Schools

PRINCIPAL: Sharon Kirby

<b>Time</b>	<b>Session</b>	<b>Minutes</b>
8:55- 10:30	A	95 minutes
10:30-10:40	Recess	
10:40 – 12:00	B	80 minutes
12:00 – 12:40	Lunch	
12:40– 2:00	C	80 minutes
2:00 – 2:30	P.E.	30 minutes
2:30- 3:00	D	30 minutes
	<b>Total</b>	<b>315 minutes</b>

315 x 183= 57645 minutes = 960.75 hours

**Grade 1 & 2**

30% ELA =	94.5
15% Math =	47.25
10% Science =	31.5
10% Social Studies =	31.5
10% Art/Music =	31.5
10% PE/Health =	31.5
15% Other(drama, etc.)	47.25
<b>Total =</b>	<b>315 minutes</b>

**Grade 3-9**

25% ELA =	78.75
15% math =	47.25
15% Science =	47.25
10% Social Studies =	31.5
10% Art/music =	31.5
10% Health/P.E =	31.5
15% Other	47.25
<b>Total =</b>	<b>315 minutes</b>

**SECTION I**

**STUDENT ACHIEVEMENT**

SCHOOL: Colony Schools

PRINCIPAL: Sharon Kirby

**(i) Results – SEE UNDER SECTION “C”**

**(ii) Strengths/Areas Requiring Improvement**

	<b>Grade 3</b>	<b>Grade 6</b>	<b>Grade 9</b>
<b>Areas of Strength</b>	Mathematics	ELA Math	
<b>Areas for Improvement</b>	ELA	Social studies  Science	ELA Math Social Studies Science
<b>Plans for Improvement for 2011/2012</b>	Early diagnosis and intervention in problem areas.  Emphasis of teacher and aide time on primary level	Vocabulary instruction.  Test taking skills addressed.  Library and physical resources enhanced.	Vocabulary instruction.  Test taking skills addressed.  Library and physical resources enhanced

**PRAIRIE LAND REGIONAL DIVISION NO. 25  
SCHOOL EDUCATION PLAN APPROVAL FORM**

**2011-2014 Proposed School Three Year Education Plan & AERR  
(reporting on 2010 / 2011 results)**

Have you consulted with:

	<b>Yes</b>	<b>No</b>
School Staff	x <input type="checkbox"/>	<input type="checkbox"/>
School Council or its equivalent	x <input type="checkbox"/>	<input type="checkbox"/>

I, \_\_\_\_\_(Principal) certify that the proposed School Education Plan was developed according to the parameters and guidelines outlined in Prairie Land Regional Division’s School-Based Decision-Making Guidelines.

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

I, Wes Neumeier (Superintendent of Schools) certify that the proposed School Education Plan was developed according to the parameters and guidelines outlined in Prairie Land Regional Division’s School-Based Decision-Making Guidelines and approve this proposed plan on \_\_\_\_\_ . (date)

\_\_\_\_\_  
Superintendent of Schools